



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	BENGAL SCHOOL OF TECHNOLOGY
• Name of the Head of the institution	Dr. P. SURESH
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	26866064
• Mobile No:	9290707462
• Registered e-mail	principal@bstpharmacy.in
• Alternate e-mail	bstpharmacy@hotmail.com
• Address	SUGANDHA, DELHI ROAD
• City/Town	HOOGLY, NEAR CHINSURAH RAILWAY STATION
• State/UT	WEST BENGAL
• Pin Code	712102
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY</b>				
• Name of the IQAC Coordinator	<b>Dr. PARAMITA DEY</b>				
• Phone No.	<b>9051477424</b>				
• Alternate phone No.	<b>9330778850</b>				
• Mobile	<b>9051477424</b>				
• IQAC e-mail address	<b>iqacbst@gmail.com</b>				
• Alternate e-mail address	<b>iqac@bstpharmacy.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://bstpharmacy.in/admin/php/nacc/AQAR%202021-22%20[26.12.23].pdf">https://bstpharmacy.in/admin/php/nacc/AQAR%202021-22%20[26.12.23].pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://bstpharmacy.in/admin/php/nacc/Academic%20%20Calendar%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/Academic%20%20Calendar%202023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.29</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.22</b>	<b>2023</b>	<b>30/10/2022</b>	<b>30/04/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>22/04/2016</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	UNNAT BHARAT ABHIYAN	MINISTRY OF HUMAN RESOURCE AND DEVELOPMENT	2020-2021	50,000
Faculty	SUMMER REARCH FELLO WSHIP-2024	DEPARTMENT OF SCIENCE AND TECHNOLOGY	2024	29,395
Faculty	SUMMER REARCH FELLO WSHIPS-52024	DEPARTMENT OF SCIENCE AND TECHNOLOGY	2024	29,900
Faculty	SUMMER REARCH FELLO WSHIP-2024	DEPARTMENT OF SCIENCE AND TECHNOLOGY	2024	29,600

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Initiation of Industry-Institute Research Collaboration Work	
2. Up-gradation of ERP system in the college and inclusion of Student's Class attendance in the ERP	
3. Initiation of Add-On-Program on "Computer Fundamentals" for the 2nd year B.Pharm. Students	
4. Initiation of Book Bank Facility for the students.	
5. Implementation of "Revised Motivational Quality Enhancement" for the Faculty members.	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1. Initiation of Industry Institute Research Collaboration Work.	1. Industry Institute Research Collaboration Work has been achieved,
2. Upgradation of ERP system in the college	2. Students Attendance has been documented in ERP (e-Governance Strengthen).
3. Preparation of NBA Compliance Report	3. Audit was faced on 16th September 2023
4. Book Bank Facility was planned for the students.	4. Book Bank Facility was established for the students.
5. Planning for Revised MOTIVATIONAL QUALITY ENHANCEMENT INITIATIVES for the Faculty members	5. Revised motivational quality enhancement initiatives was implemented for the Faculty Members
6. Plan to conduct Inter College Table Tennis Tournament	6. Inter College Table Tennis Tournament was conducted in order to have good relationship with other colleges.
7. Plan to start Add-On-Program	7. Course was conducted along with the conduction of Examination and distribution of Certificates
<b>13. Whether the AQAR was placed before</b>	No

<b>statutory body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023	19/03/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Multidisciplinary / Interdisciplinary: The National Educational Policy 2020 envisages a complete paradigm shift in the education system with no exception to the field of pharmaceutical education. Courses of current global interest form the integral component of higher education. The current concepts like artificial intelligence, machine learning are the buzz words for the pharmaceutical industry. The curriculum, course structure, scheme of evaluation for the pharmacy programmes at all levels [Diploma, UG and PG levels] are prescribed and regulated by the statutory body, Pharmacy Council of India (PCI) and the affiliating University and hence the Institute has limited role in modifying the same. However, the Institute is prepared for the multidisciplinary / interdisciplinary programmes as may be approved by the statutory body from time to time.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>In the present structure of UG curriculum, there is a scope for lateral entry by Diploma students in the B Pharm program. It is understood that the Pharmacy Council of India (PCI) is planning to bring a new regulation in line with the National Education Policy (NEP) providing a scope for multiple entry and multiple exit system which would be a mandatory structure for all the universities and affiliated colleges. The institute is prepared for the same.</p>	
<b>17. Skill development:</b>	
<p>The Institute has signed MoU with LSSSDC to provide program on skill development initiative in life science sector, which includes program like, Production Manufacturing Chemist, Quality Control Chemist, Medical Sales Representative, Quality Assurance Chemist, Drug Regulatory Affairs Chemist and Pharmacovigilance Associate etc.</p>	

As per the present practice, the students are encouraged to undergo online courses of SWAYAM, NPTEL etc. for acquiring add on knowledge.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Institute is open to the concept of building appropriate integration of Indian knowledge system providing opportunity to students to learn in Indian language, culture by way of attending online sessions. The Institute celebrates "Mother Tongue Day" by way of organizing Essay competitions and such other activities as relevant to the concept.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Pharmacy education caters to the needs of Pharmaceutical Industry, Hospital and Clinical Pharmacy, Drug Regulatory Affairs and all allied healthcare sectors of it's kind. Hence the Course Objectives and Program educational objectives, Programme Outcome are all aligned with the holistic concept of Outcome Based Education, to cater to the needs of stakeholders. In accordance to the same, it is expected that the statutory body, while framing the set of new regulations in line with NEP may provide scope for specializations like Industrial Pharmacy, Quality Assurance &Quality Control, Hospital and Clinical Pharmacy, Regulatory Affairs, Herbal Drug Technology etc, at par with other technological programmes to generate technocrats of desired specialization, at UG level with OBE to cater to the needs of the dynamic global village, to meet the requirements of respective sector.

#### **20.Distance education/online education:**

As a part of continuing education and knowledge enrichment, the Institute and the University encourages online programs like MOOCS, (COURSERA, NPTEL etc). The Institute is prepared to offer need-based online education within the scope and ambit of the proposed regulations of the statutory council as may be applicable for the purpose.

## **Extended Profile**

### **1.Programme**

1.1 03

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 591

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 17

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 176

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 35

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	03
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	591
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	17
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	176
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	39
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	4,378,479
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	122
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning and delivery of the curriculum, prescribed by the apex body PCI and in accordance to the academic regulations of the affiliating university MAKAUT, WB is implemented in a planned manner by the Institution with proper documentation system. The academic planning of the activities like preparation of institutional level academic calendar (Almanac), date of commencement of class, allotment of subjects, preparation of time table , its notification to all concerned, is monitored by the Program Committee constituted as per the regulations of Pharmacy Council of India.

The gamut of activities pertaining to the examination system is directly monitored by a duly constituted Examination Committee under the chairmanship of the head of the institution. The add-on activities like MAR (Mandatory Additional Requirements), MOOCs, and such other activities of extracurricular nature are monitored through respective committees for better institutional governance.

As a part of effective teaching learning pedagogy the faculty members prepare the lesson plan incorporating the activities like period wise/ date wise titles of lectures to be delivered, indicating source of information, schedule of CA examinations. The delivery of lectures on the topics is done through need based measures as per the plan, to a greater extent.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.1%20Academic%20Calender.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.1%20Academic%20Calender.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination committee prepares a calendar of events with activities related to the dates of Continuous Assessment examination in theory and practical with guidelines/ salient features of mode of examination, pattern of questions, Course Outcomes, Bloom's Taxonomy and Assessment Rubrics, as mandated by AICTE/ PCI/ UGC/ affiliating Board/ University through a well documented examination system.

As per the University directive, there are four Continuous Assessment (CA) for intermediate batch & three CAs for new admitted batch and two Practical Continuous Assessment (PCA) were conducted for the academic year 2023-24 in odd & even semester in the mode of Power point presentation (CA1), Report Writing (CA2), Subjective Examination (CA3) & Multiple Choice Question (CA4)

and both the PCAs were conducted through offline mode in the laboratory as per the prescribed mode.

The dates of conduction of all the CAs & PCAs were conducted as per the schedule prescribed by the Examination Committee of the institution which are designed according to the guidelines received by the University. The marks for CAs and PCAs were uploaded in the University' portal by the concern faculty members as instructed by the University after completion of each examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

121

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

121

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Bengal School of Technology integrates crosscutting issues as mandated by the affiliating University, statutory bodies like PCI & AICTE, which are pertinent to Professional Ethics, Gender Sensitivity, Human Values, Environmental Science and allied aspects as an integral component of the curriculum with a holistic approach.

The essential aspect like Code of Pharmaceutical Ethics, Universal Human Values, Environmental Science, forms the integral component of course curriculum prescribed by PCI, AICTE and MAKAUT. Besides,

the activities of social relevance like Plantation, Clean & Green Environment, Adaptation of village as a part of Unnat Bhart Abhiyan of Govt. of India, Organizing activities like Voluntary Blood Donation program, International Yoga Day, free health check-up, distribution of food to the needy during natural calamities, distribution of blankets to the poor in winter are some of the notable efforts initiated by this institution. Further the entrepreneur activities organized by E-Cell of BST and activities of Women's Day are among the notable activities under taken by the team of faculty and students. Induction Training session for fresher's for a period of 21days was conducted to educate about Universal Human Values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

139

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bstpharmacy.in/admin/php/nacc/FEEDBACK%20FORMS%20AND%20ANALYSIS%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/FEEDBACK%20FORMS%20AND%20ANALYSIS%202023-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

202

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the University prescribed curriculum, four Continuous Assessment (CA) examinations need to be conducted during a semester. Out of the four Continuous Assessment (CA) the CA3 is subjective (pen & paper) type. The marks secured by the students in the CA3 are considered for analysis to identify the slow learners. The slow learners in each year are identified by the respective subject teachers. As decided by the institute level examination committee, it is resolved that the student scoring less than 50% marks in CA3 for individual subject will be identified as a "Slow Learner" for the particular subject.

Utmost care is taken for such students who are identified as slow learners. Respective subject teachers are informed to conduct additional classes for the slow learners during the slot available in the regular class routine till the completion of the particular semester class work. In addition to this, additional study materials are also provided by the faculty members to the slow

learners. Model question and model answers are also provided to the slow learners for preparing them for the semester examination.

File Description	Documents
Link for additional Information	<a href="https://bstpharmacy.in/admin/php/nacc/Advanced%20and%20Slow%20Learners.pdf">https://bstpharmacy.in/admin/php/nacc/Advanced%20and%20Slow%20Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
616	39

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute prioritizes student centeredness by providing participative learning, experiential learning, problem solving methodologies through the use of modern infrastructure facilities with approaches to the process of teaching and learning, modern laboratories, language lab and technologically advanced classrooms which creates a suitable learning environment that caters to individual needs, encouraging creative instructional methods.

With the time, there has been a significant development in the way of teaching and learning using both traditional physical methods and modern smart classes using online platforms such as Great Learning. The online systems of Great Learning offer significant benefits to the fields of experiential learning, problem solving, and related fields. Additionally online resources along with software tools such as AUTODOCK, ORIGIN, ORACLE XE, TURBO C3 4.0 and GRAPHAD PRISM 5.0, Linux (Fedora) System, ChemSketch, RASMOLTEST (Toxicity Estimation Software Tool) are utilized as efficient teaching tools. For digital library facilities we utilize software like OPAC which allows students to use information resources and tools that have been physically and conceptually inaccessible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Experiential%20Learning.pdf.pdf">https://bstpharmacy.in/admin/php/nacc/Experiential%20Learning.pdf.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculties employ ICT-enabled technologies to enhance the teaching-learning process. In the fitness of the recent developments in the arena of information technology and it's use in the area of delivery of educational or the teaching learning pedagogy embraces the current technology of ICT enabled mode of teaching over the conventional mode of teaching.

The Institute makes use of ICT resources, including a digital library, language lab and adequate smart classrooms. An auditorium with state-of-the-art facilities is available for the purpose of conducting seminars, guest lectures and allied purposes. Faculties are encouraged to use LCDs and projectors to use PowerPoint presentations in their lessons. In order to assist them create outstanding presentations, they also have access to websites, a digital library and internet search engines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The planning and delivery of the curriculum, prescribed by the apex body PCI and in accordance to the academic regulations of the affiliating university MAKAUT, WB is implemented in a planned manner by the Institution with proper documentation system. The examination committee (Institution Level) prepares a calendar of events with activities related to the dates of Continuous Assessment examination in theory and practical following the guidelines/ salient features of mode of examination, pattern of questions, Course Outcomes, Bloom's Taxonomy and Assessment Rubrics, as mandated by the concerned statutory authorities like PCI/UGC/ affiliating Board/ University through a well documented system.

To evaluate the performance of students, the University prescribes four theory Continuous Assessments (CAs) each of 25 marks which are conducted in the form of power point presentation, report writing, subjective examination and online MCQ examination for the CA1, CA2, CA3 & CA4 respectively. The two PCAs are also conducted in the laboratory through offline mode. The same assessment process is also followed for the Subjects of Non University examination. All the CAs (Continuous Assessments) are evaluated by digital evaluation method with a desired transparency as mandated by MAKAUT.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After completion of the evaluation of each CA (Continuous Assessment) by digital evaluation system the marks secured by the respective candidates are uploaded in the university portal within stipulated time as prescribed by the university. The same marks can be seen by the student in his/her university student login portal. In case of any grievances students are informed to contact the examination cell, BST immediately. The Officer-in-charge examination cell responds to the grievance and further necessary action is initiated. In case the issue is with the uploading of the marks in the University portal, the same is rechecked and rectified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/2.5.2%20Grievance%20Status%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/2.5.2%20Grievance%20Status%202023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Course Objectives (CO):

Specific statements setting measurable expectations for learners, described either in terms of learning outcomes (what the learners are expected to learn), products or performance (what learners will produce as a result of a learning activity) or processes describing the focus of learning activities, along with application based interactive studies.

### Program Objectives (PO):

They are the fixed achievable goals set up by the institute in accordance to the standard Accrediting body of the country after the completion of 4 years of B.Pharmacy course. There are a set of eleven POs (PO-1: Pharmacy Knowledge, PO-2: planning abilities, PO-3: Problem Analysis, PO-4: Modern tool uses, PO-5: Leadership skill, PO-6: Professional Identity, PO-7: Pharmaceutical ethics, PO-8: Communication, PO-9: Pharmacist & society, PO-10: Environment & Sustainability, PO-11: Lifelong learning) these classified to Program Specific Objectives and Program nonspecific

objectives.

Both the CO s and PO s are enlisted / displayed in website and the link address is displayed in Notice Board. Students and teachers are asked to go through the link to get an idea about COs and POs. The COs are updated according to the changed syllabus needs if needed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Revised%20CO-PO%20(08.12.2022).pdf">https://bstpharmacy.in/admin/php/nacc/Revised%20CO-PO%20(08.12.2022).pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program must include detailed explanations of the course and program articulation matrices, the methods of course delivery, the ways in which assessment instruments are applied to evaluate the impact of the course material, and the ways in which laboratory and project work contribute to the achievement of the course and program outcomes.

There are two ways to evaluate PO attainment: directly and indirectly.

In essence, direct methods of assessment involve directly examining or observing students' knowledge or skills in relation to quantifiable performance indicators where we have 80% wages and in case of indirect attainment having 20% wages. The indirect attainment in PO is composed of "feedback system" specifically student feedback on teachers after each semester which is graded as 3, 2, 1 (<80% =3, 70-79%=2, 60-69%=1). CO attainment 70% marks calculated from university grades and 30% from the internal assessment scores where we calculate each and individual student's performance bases on our CO-PO rubrics matrix. The cutoff wages for qualify the attainment was 40% initially but later on we implemented this cutoff as 50% and 55% consecutively. After completing the same calculations for eight semesters we can ultimately get the total attainments of a 4years course curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Total%20Attainment-2020-2024.pdf">https://bstpharmacy.in/admin/php/nacc/Total%20Attainment-2020-2024.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bstpharmacy.in/admin/php/nacc/ANNUAL%20REPORT%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/ANNUAL%20REPORT%202023-24.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://bstpharmacy.in/admin/php/ss/STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)%202023-24.pdf](https://bstpharmacy.in/admin/php/ss/STUDENT%20SATISFACTION%20SURVEY%20(SSS)%202023-24.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1,18,895

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bstpharmacy.in/admin/php/nacc/Research%20Grants.pdf">https://bstpharmacy.in/admin/php/nacc/Research%20Grants.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

## 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- A Blood donation camp was organized by the NSS unit of Bengal School of Technology in association with Belur Sramajibi Swasthya Prakalpa Samity in co-ordination with Chinsurah Sramajibi Swasthya PrakalpaSamity.
- Inter college (All Bengal) Table Tennis Championship was organized by BENGAL SCHOOL OF TECHNOLOGY and assisted by NSSunit.
- Environmental awareness camp was organized in the nearby villages at Sugandha Prathomik Bidyalaya.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/EXTENSION%20ACTIVITIES%202022-23.pdf">https://bstpharmacy.in/admin/php/nacc/EXTENSION%20ACTIVITIES%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

340

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

340

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

## 3.4 - Collaboration

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

53

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts state-of-the-art modern infrastructural facilities, including ICT-enabled smart class rooms, modern laboratories with required machineries, language laboratory, machine room with sophisticated machines, and central instrumentation laboratory with instruments like HPLC, UV-Visible Spectromotometer, Biochemical Analyzer, FTIR-ATR, and Electrophoresis Apparatus. These facilities provide a holistic academic ambience, with provisions for maintenance of instruments in place. The institute also provides a spacious library with over 10,000 volumes of books, journals, e-resources, and a special reading section. Support facilities include a seminar hall, animal house, medicinal plant garden, administrative amenities, cafeteria, canteen, computer laboratory, gymnasium, yoga center, and more. These facilities demonstrate the commitment to providing quality education and generating competent human resources in pharmacy to meet the dynamic challenges of the global village in various pharmaceutical services. The institute also offers cultural activities, such as games, sports, photography, dance, recitation, drama, yoga sessions, and international yoga day celebrations. The institution also provides a solar panel for alternate energy sources and adequate fire safety measures. CCTV surveillance systems are strategically installed for close monitoring of works activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are very active in both outdoor and indoor games. A number of facilities are available within the college campus. Every year between January and February, the Institute hosts the Annual Sports Meet to improve mental toughness, health, and leadership skills. For boys in-campus GYMNASIUM facility is present. For girls separately within the hostel premises adjacent to common room has an adequate place to do YOGA or GYMNASIUM. Outdoor (Cricket, Football Badminton, Volleyball) and indoor games (Chess, Carrom) are introduced, each with its own fixture and team identity, in order to run the tournament with a formal prize presentation ceremony. Table Tennis facility is also available for both boys and girls. Every year, the institute's students, with the help of teachers, arrange a Fresher's Welcome event (Genesis), an Annual Culture Fest (Inferno), Despiida (Farewell) and a Reunion (Nostalgia). These tactics are used at college to inspire learners to be more creative, to explore their ideas, and to improve their interactions with their classmates and professors. Weekly Yoga classes are conducted for all the UG and PG students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

18

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4,378,479.93

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The state-of-the-art library facilities, unique of its kind, provides desired ambience of a Knowledge Resource Center in the field of pharmacy. Rich collection of more than 10,000 volumes of books besides, e-books, e-resources, e-journals, print versions of national and international journals, bound back volumes of journals and such other facilities are availed by the students for enrichment of the knowledge. Library automation system with OPAC, LIBSYS, subscription of DELNET, NDLI and other resources are in place. Scientific and systematic way of arrangement of books in the racks with BAR CODING and such other aspects are followed in the library. Library advisory committee monitors the activities of library, to provide add-on values to the system. Proper

documentation like foot fall register, journal reading register, library accession register & such other required aspects are taken care of by the qualified librarian and his team.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bstpharmacy.in/admin/php/nacc/4.2.1%20ILMS%20(LIBSYS).pdf">https://bstpharmacy.in/admin/php/nacc/4.2.1%20ILMS%20(LIBSYS).pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**14,31,941**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

33

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with excellent IT facility with sufficient band width. The Wi-Fi enabled campus with ICT enabled smart class rooms, modern language laboratory, computer laboratory and such other facilities with need based updating of band width provides desired ambience of IT facility. The institute has a sophisticated air conditioned computer laboratory with internet facilities, uninterrupted power supply, internet browsing, high performance servers, latest Intel processor based systems, broadband internet access, and educational software like EX-PHARMA to carry out software based practical classes in the subject of pharmacology. Adequate printers, scanners, CD/DVD writers, statistical packages, CAD/CAM workstations and electronic databases are also available to support the system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/4.3.1%20(IT%20Facilities%20&amp;%20WiFi).pdf">https://bstpharmacy.in/admin/php/nacc/4.3.1%20(IT%20Facilities%20&amp;%20WiFi).pdf</a>

#### 4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**4,378,479.93**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Bengal School of Technology offers a conducive learning environment with ample laboratories, sophisticated instrumentation facilities, smart classrooms, ICT-enabled classrooms, and a language laboratory, enhancing knowledge and teaching. The institute has spacious laboratories with all necessary equipment, instruments, glassware, and chemicals, as well as separate machine rooms for various tasks. The faculty and students of the department are actively engaged in research on frontline thrust areas of drug delivery research including industry-collaborated projects, as well as projects in partnership with Govt. research institutes. Students are kept updated with regular assignments and seminars including guest lecturers delivered by resource persons drawn from Industry & Research Institutions. Every year between January and February, the Institute hosts the Annual Sports Meet to improve mental toughness, health, and leadership skills. For girls separately within the hostel premises adjacent to the common

room has an adequate place to do YOGA or GYMNASIUM. Outdoor and indoor games are introduced, each with its own fixture and team identity, in order to run the tournament with a formal prize presentation ceremony. The institute organizes annual events like Genesis, Inferno, and Reunion to encourage creativity, exploration, and improved interactions among students and professors.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastucture%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastucture%20Facility.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://bstpharmacy.in/admin/php/nacc/Capacity%20building%20report%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/Capacity%20building%20report%202023-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**145**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**145**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

19

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The process of decentralization ensures that all academic and non-academic activities of college are organized and maintained by a group of faculties, non-teaching staff and student representatives so that working is decided by a particular group in concern. The Student representations are found in the following committees:

Administration-: 1. Antiragging Committee 2. Women's sexual harassment cell 3. Women's Grievance cell 4. Student Welfare Committee 5. Disciplinary Committee

Co-curricular and extracurricular

1. Cultural 2. Sports 3. Wall Magazine and wall album committee  
4. Outreach Activity/ Extension Program

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Committee%20list%20(Student%20Representation).pdf">https://bstpharmacy.in/admin/php/nacc/Committee%20list%20(Student%20Representation).pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The BST Pharma Alumni Association has been registered under the West Bengal Societies Registration Act, 1961 on 24th March 2022. The association has played a vital role in the development of the institution through diverse contributions and also helped in the overall growth of the current students. The distinguished alumni members from this esteemed institution have supported students in preparing for current professional demands through virtual lecture series, seminars, and facilitating industrial training and placement opportunities.

A savings Bank Account for "BST Pharma Alumni Association" has been opened at Punjab National Bank, Chinsurah Branch, which is going to be operated primarily by Mrs. Trisha Chatterjee, Assistant Treasurer, Mr. Shaibal Chandra and Mrs. Paramita Basu Dey, EC Member of the association.

Many esteemed alumni came to deliver lectures in the different seminars organized in the institution throughout the year. They also create different training opportunities for our students and routinely help in preparing the students for placement interviews.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/BST%20PHARMA%20ALUMNI%20ASSOCIATION%20FOR%20NAC%202023-2024_0001.pdf">https://bstpharmacy.in/admin/php/nacc/BST%20PHARMA%20ALUMNI%20ASSOCIATION%20FOR%20NAC%202023-2024_0001.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The well defined vision and mission of the institute are displayed prominently. The management of the college ensures smooth functioning of the college and faculty play a vital role in the decision making by way of participation in various committees, including IQAC to handle various academic, developmental administrative and other related issues, with a clear organizational structure, policies and procedures clearly defined for each committee. IQAC coordinates and collects feedback from stakeholders and analyzes the feedback and initiates need based measures for quality improvement. Efforts of the institute in organizing seminars, industrial training, value education. Session forms the part of the quality initiatives to tune with vision and mission of the institute. State of art infrastructure facility are provided with no compromise in quality.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/index">https://bstpharmacy.in/index</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization process is being monitored through the execution of various existing committee. Meetings are conducted regularly and minutes have been taken into serious consideration. This process of decentralization ensures that all academic and non-academic activities of college are organized and maintained by group of faculties, non-teaching staff and student representatives, so that working is decided by a particular group in concern. This method of active participation of staff in decision making helps the authority to develop the work culture of the college and ensure professional development of the employees. Another decentralization process includes formation of IQAC cell and members actively participate in discussion and execution of resolutions taken. IQAC has the freedom to initiate and alter working of committees, academic and non - academic activities. IQAC members meet at regular interval to bring in qualitative change in the working of the Institute. The management authorities regularly undertake the review of working of the college. The participation of students in Sports and NSS are encouraged in order to attain overall development of students. The cultural committee promote to the students to actively participate in drama competitions and debating oratory competitions outside the college. Thus, institute helps the youngsters of the society to become a competent human resource to meet dynamic challenges of the Pharmaceutical Industry, Hospital Pharmacy, Regulatory affairs under the statutory organizations of the government /private sectors, Pharmaceutical entrepreneurship and all other relevant healthcare sectors.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/COMMITTEE%20LIST%20MASTER%20COPY.pdf">https://bstpharmacy.in/admin/php/nacc/COMMITTEE%20LIST%20MASTER%20COPY.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute is based on the motive of the following attainments.

- Excellence in Education and Research
- Expanding Reach
- Effective Engagement and Alumni Relation
- Excellence in infrastructure
- Embracing gender equality

The institute attains to offer education of the highest standards in a pleasant environment facilitated by competent academics to every active learner adopting a curriculum and research; facilitating knowledge and cultural exchanges recognizing the diversity and inclusivity, develop a deepening and sustaining relationship with important stakeholders which is mutually beneficial through industry, alumni and societal interactions, and enable infrastructure for World-class facilities for teaching, research, administration, and student life. Developing the atmosphere of promoting gender equality at workplace, embracing healthy, respectful relationships.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Strategy%20Development%20and%20Deployment.pdf">https://bstpharmacy.in/admin/php/nacc/Strategy%20Development%20and%20Deployment.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bengal School of Technology, Sugandha, Chinsurah, Hooghly, West Bengal is one of the leading institutes of its kind in the eastern belt of the country with state-of-art infrastructural facilities. The institute was established in the year 2006 by Supreme Educational Development & Charitable Organization (SEDCO) a charitable trust ,as an outcome of ideas, dreams and creativity of a group of entrepreneurs & Philanthropists , with a vision to transform the bright youngsters of the society, who have opted for Pharmacy as a career, are nurtured to generate competent, skilled human resources to meet the dynamic challenges of the Pharmaceutical Industry, Hospital Pharmacy, Pharmaceutical

entrepreneurship and all other relevant healthcare sectors with continued academic precocity and penchant for research and to serve the society with a lifelong commitment to adopt the holistic approach of human values and professional ethics to meet the clarion call of health for all.

The institute has adopted a set of rules for its employees titled, SERVICE RULES for the effective & efficient functioning of the institute with a visible policy framework for effective administrative setup and institutional governance.

The policies and procedures for effective governance are reflected in the service rules which cover pertinent aspects like appointment, service condition, job responsibilities, leave rules, code of conduct and such other essential aspects as deemed appropriate for the smooth functioning, growth and development of Institution.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/igac">https://bstpharmacy.in/igac</a>
Link to Organogram of the Institution webpage	<a href="https://bstpharmacy.in/admin/php/nacc/C-6%20Organogram%20SSR%202022.pdf">https://bstpharmacy.in/admin/php/nacc/C-6%20Organogram%20SSR%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Teaching

1. Contributory Provident fund provision
2. On-Duty leave provision for faculties.
3. Flexi timing for medical reason.
4. Maternity leave provision for female faculties.
5. Provision for PhD research and award of ten thousand rupees on award of PhD certificate
6. Paternity leave provision
7. Group insurance
8. Medical allowances
9. Encourage to attend FDP, webinar by providing financial support.
10. Encourage to publish paper in scientific journal.
11. Monetary award to faculties for patent and publication

- Non- Teaching Staff

1. Earned Leave facility
2. Maternity leave provision is there
3. ESI facility available
4. Group Insurance.
5. Provident fund facility

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/governance/Revised%20Motivational%20Quality%20Enhancement%20Initiatives.pdf">https://bstpharmacy.in/admin/php/governance/Revised%20Motivational%20Quality%20Enhancement%20Initiatives.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a part of the quality initiative activities of IQAC, the Performance Appraisal system is followed where in all the faculty members shall submit the annual PAR by awarding self-assessment score for each assessment parameter, pertaining to the core areas of:

1. Teaching Learning & Evaluation,
2. Co-Curricular, Extension & Professional Development, and
3. Research

The self-assessment score awarded by the respective faculty in respect of each of the assessment parameters under the above three core areas as per the assessment rubrics mentioned for each parameter for the respective academic session, supported by appropriate documents, is to be verified by IQAC in coordination with the program committee. The same shall be placed before Principal and CEO for award of score on the confidential observation and for further perusal.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/appraisal.pdf">https://bstpharmacy.in/admin/php/nacc/appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institute is subject to internal as well as annual mandatory statutory audit for which purpose the Institute has appointed qualified Chartered Accountants to conduct the Annual Audit.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/AUDI T%20REPORT%202023-2024.pdf">https://bstpharmacy.in/admin/php/nacc/AUDI T%20REPORT%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

4158559.78

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bengal School of Technology, Sugandha, Chinsurah, Hooghly, West Bengal is self financed institute under MAKAUT University, West Bengal, mobilizes it's financial resources through the following sources

1. Tuition fees
2. Hostel and mess fees
3. Research grants and Consultancy fees

#### 4. Interest

#### 5. Miscellaneous sources

Directorate of Technical education, West Bengal instructed tuition fees are the primary source of income. Hostel and mess fees are collected according to the norms set by the higher authority and canteen vendor. Research activity is encouraged and research proposal submission is encouraged. Grants for research and consultancy are also part of income source for the institute.

The head of the institute in consultation with different committees proposes budget in the Governing body meeting in the beginning of the academic session and approval of any revision (if present) in the subsequent meeting.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/AUDI T%20REPORT%202023-2024.pdf">https://bstpharmacy.in/admin/php/nacc/AUDI T%20REPORT%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Quality Benchmark planned for the session 2023-2024

1. Initiation of Industry Institute Research Collaboration Work
2. Up-gradation of ERP system in the college.
3. Preparation of "NBA Compliance Report" Audit.
4. Book Bank Facility has started for the students.
5. Implementation of "Revised Motivational Quality Enhancement" has been planned.
6. Add-On-Program on "Computer Fundamentals" for the 2nd year B.Pharm Students has started
7. Inter College "Table Tennis Tournament" was conducted in order to have good relationship with other colleges.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/MINUTES%20OF%20IQAC%20MEETING%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/MINUTES%20OF%20IQAC%20MEETING%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Teaching-learning process:

- Add-On-Program on "Computer Fundamentals" for the 2nd year B.Pharm Students. Course was conducted along with the conduction of Examination and distribution of Certificates.
- Book Bank Facility has been implemented for the students.
- Bentham and Digital Library were continued for our students.
- Initiation of Industry Institute Research Collaboration Work. PG students along with the faculty members were involved in the research work.
- Academic awards were awarded to Diploma, UG and PG students to encourage them for better academic results.
- Regular scholarships were arranged for the students from different government schemes that helped the students to carry out their academics under concession

#### Structures & Methodologies of Operations

- Installation of Interactive Smart Board (65" panel)
- Smart Class Room (Room No. 219, 220, 301)
- New Tablet Disintegration Apparatus, Friability Tester, Single Layer Automatic Autoclave (35L), Hydraulic Press- KBR MP-15 Manual

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/IQAC%20REPORT.pdf">https://bstpharmacy.in/admin/php/nacc/IQAC%20REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bstpharmacy.in/admin/php/nacc/ANNUAL%20REPORT%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/ANNUAL%20REPORT%202023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **ANNUAL GENDER SENSITIZATION ACTION PLAN**

The fundamental prerequisite for comprehending the delicate demands of a specific gender, whether it be female, male, or transgender, is gender sensitization. It assists us in challenging the truths we believed to be true and in analysing our own attitudes and views. Instilling ideas and reversing perceptions (if necessary) can be greatly aided by educational institutions. They contribute to the creation of a more democratic society that is able to shift perceptions and embrace gender equality as a basic societal ideal.

Women empowerment and gender equality are primary concerns to Bengal School of Technology. Annual gender sensitization plan is devised to conduct various gender sensitization activities on regular basis.

**Objective: to promote gender equality, inclusiveness, tolerance and harmony the students and staffs leading to women empowerment**

File Description	Documents
Annual gender sensitization action plan	<a href="https://bstpharmacy.in/admin/php/nacc/Annual%20Gender%20Action%20Plan.pdf">https://bstpharmacy.in/admin/php/nacc/Annual%20Gender%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bstpharmacy.in/admin/php/nacc/ANNUAL%20GENDER%20SENSITIZATION%20FACILITIES.pdf">https://bstpharmacy.in/admin/php/nacc/ANNUAL%20GENDER%20SENSITIZATION%20FACILITIES.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** **A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Degradable Solid Waste can be broken down into simpler substances by the action of microorganisms, environmental factors, or natural processes over time like Organic waste, food waste, yard waste, and certain types of papers, kitchen scraps and yard waste, can be composted to produce nutrient-rich compost that can be used as a soil conditioner.**
- **In case of Non-degradable Solid Waste that can persist for long periods like Plastics, glass, metals, and certain types of synthetic materials.**
- **Biomedical waste management is crucial for the proper handling and disposal of potentially hazardous waste generated in the course of various activities. Biomedical waste such as general, infectious, pharmaceutical, and chemical waste. We also provide color-coded bins to**

facilitate easy segregation. We conduct regular training for faculty, staff, and students. We also have implemented a system for regular collection and disposal of biomedical medical waste by authorized agencies.

- Our e-waste management program involves recycling of electronic waste like old computers, printers, electronic devices, and other electronic equipment.
- Waste recycling is a crucial aspect of sustainable waste management that involves the collection, processing, and reusing of materials that would otherwise be discarded as waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bstpharmacy.in/admin/php/nacc/GEOTAGGED%20PHOTOS%20WASTE%20COLLECTION%20BY%20VITAL%20WASTE.pdf">https://bstpharmacy.in/admin/php/nacc/GEOTAGGED%20PHOTOS%20WASTE%20COLLECTION%20BY%20VITAL%20WASTE.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways

**4. Ban on use of Plastic****5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create a country of morally upright young people, the institution plans and carries out a number of events to foster an atmosphere of moral, cultural, and spiritual values among its faculty, staff, and students. With the initiative and assistance of the administration, memorial days are held on campus to foster the emotional and religious feelings of the staff and students. This fosters a sense of social peace and unity in addition to entertainment and recreation. Students from various castes, religions, and geographical areas are studying together without facing any discrimination, demonstrating the institution's belief in the equality of all cultures and traditions. We do not harbor intolerance for cultural, regional, linguistic, community socioeconomic, and other diversity, notwithstanding the institution's diverse sociocultural background and linguistic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bengal School of Technology makes the institution's staff and students aware of their constitutional duties regarding citizens' rights, principles, and responsibilities, empowering them to act

as responsible members of society. To give students the values, information, and abilities needed to maintain a healthy balance between life and work by creating a learning environment that is efficient, encouraging, secure, accessible, and reasonably priced. These components are ingrained in the collegiate community's value system.

By inviting notable individuals to participate in various programs on culture, customs, values, obligations, and responsibilities, the pupils are motivated. Students participated in awareness campaigns the institute ran on topics like cleanliness, Swachh Bharat, and the plastics ban. Core values are reflected in the policies that the college creates. Everyone is expected to abide by the code of conduct, which is established for both staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to the special days, activities, and festivals that are crucial for fostering an inclusive culture and appreciating diversity, the institution has been fervently and consistently commemorating a number of national and international commemoration days. On a regular basis, the university's various departments and centers have also taken part in initiatives to raise national awareness. For example, the entire university observes University Foundation Day, Republic Day, and Independence Day every year. Additionally, certain departments and centres engage in national awareness-raising initiatives in addition to commemorating a wide range of memorial days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Bengal School of Technology (A College of Pharmacy) collaboration with East Hooghly Construction Pvt. Ltd have been arranged an organic farming visit program in their nearby area, on 22/12/2022, under guidance of NSS unit and faculties. The event

was graced in presence of faculties with varying levels of experience and expertise in their domains.

The faculties and students present during the program.

- Dr. Paramita Dey, Professor,
- Mrs. Saumya Dash, Assistant Professor,
- Mrs.S.Bannerjee,Assistant-Professor
- Miss. Riya Sarkar, Assistant Professor
- 26 students of NSS unit

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bengal School of Technology (A College of Pharmacy) established itself as a pioneer in initiating and promoting quality education, as well as the concept of lifelong learning, among bright young people interested in pursuing a career in pharmacy. BST's vision and mission are to produce socially responsible and competent pharmaceutical human resources to meet the dynamic challenges of the pharmaceutical industry, hospital pharmacy, and regulatory affairs under statutory organizations.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The planning and delivery of the curriculum, prescribed by the apex body PCI and in accordance to the academic regulations of the affiliating university MAKAUT, WB is implemented in a planned manner by the Institution with proper documentation system. The academic planning of the activities like preparation of institutional level academic calendar (Almanac), date of commencement of class, allotment of subjects, preparation of time table , its notification to all concerned, is monitored by the Program Committee constituted as per the regulations of Pharmacy Council of India.

The gamut of activities pertaining to the examination system is directly monitored by a duly constituted Examination Committee under the chairmanship of the head of the institution. The add-on activities like MAR (Mandatory Additional Requirements), MOOCs, and such other activities of extracurricular nature are monitored through respective committees for better institutional governance.

As a part of effective teaching learning pedagogy the faculty members prepare the lesson plan incorporating the activities like period wise/ date wise titles of lectures to be delivered, indicating source of information, schedule of CA examinations. The delivery of lectures on the topics is done through need based measures as per the plan, to a greater extent.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.1%20Academic%20Calender.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.1%20Academic%20Calender.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The examination committee prepares a calendar of events with

activities related to the dates of Continuous Assessment examination in theory and practical with guidelines/ salient features of mode of examination, pattern of questions, Course Outcomes, Bloom's Taxonomy and Assessment Rubrics, as mandated by AICTE/ PCI/ UGC/ affiliating Board/ University through a well documented examination system.

As per the University directive, there are four Continuous Assessment (CA) for intermediate batch & three CAs for new admitted batch and two Practical Continuous Assessment (PCA) were conducted for the academic year 2023-24 in odd & even semester in the mode of Power point presentation (CA1), Report Writing (CA2), Subjective Examination (CA3) & Multiple Choice Question (CA4)

and both the PCAs were conducted through offline mode in the laboratory as per the prescribed mode.

The dates of conduction of all the CAs & PCAs were conducted as per the schedule prescribed by the Examination Committee of the institution which are designed according to the guidelines received by the University. The marks for CAs and PCAs were uploaded in the University' portal by the concern faculty members as instructed by the University after completion of each examination.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**C. Any 2 of the above**

process of the affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
2	
File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
14	
File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
121	

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

121

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bengal School of Technology integrates crosscutting issues as mandated by the affiliating University, statutory bodies like PCI & AICTE, which are pertinent to Professional Ethics, Gender Sensitivity, Human Values, Environmental Science and allied aspects as an integral component of the curriculum with a holistic approach.

The essential aspect like Code of Pharmaceutical Ethics, Universal Human Values, Environmental Science, forms the integral component of course curriculum prescribed by PCI, AICTE and MAKAUT. Besides, the activities of social relevance like Plantation, Clean & Green Environment, Adaptation of village as a part of Unnat Bhart Abhiyan of Govt. of India, Organizing activities like Voluntary Blood Donation program, International Yoga Day, free health check-up, distribution of food to the needy during natural calamities, distribution of blankets to the poor in winter are some of the notable efforts initiated by this institution. Further the entrepreneur activities organized by E-Cell of BST and activities of Women's Day are among the notable activities under taken by the team of faculty and students. Induction Training session for fresher's for a period of 21days was conducted to educate about Universal Human Values.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

139

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://bstpharmacy.in/admin/php/nacc/FEE_DBACK%20FORMS%20AND%20ANALYSIS%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/FEE_DBACK%20FORMS%20AND%20ANALYSIS%202023-24.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>202</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per the University prescribed curriculum, four Continuous Assessment (CA) examinations need to be conducted during a semester. Out of the four Continuous Assessment (CA) the CA3 is subjective (pen & paper) type. The marks secured by the students in the CA3 are considered for analysis to identify the slow learners. The slow learners in each year are identified by the respective subject teachers. As decided by the institute level examination committee, it is resolved that the student scoring less than 50% marks in CA3 for individual subject will be identified as a "Slow Learner" for the particular subject.

Utmost care is taken for such students who are identified as slow learners. Respective subject teachers are informed to conduct additional classes for the slow learners during the slot available in the regular class routine till the completion of the particular semester class work. In addition to this, additional study materials are also provided by the faculty members to the slow learners. Model question and model answers are also provided to the slow learners for preparing them for the semester examination.

File Description	Documents
Link for additional Information	<a href="https://bstpharmacy.in/admin/php/nacc/Advanced%20and%20Slow%20Learners.pdf">https://bstpharmacy.in/admin/php/nacc/Advanced%20and%20Slow%20Learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
616	39

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute prioritizes student centeredness by providing participative learning, experiential learning, problem solving methodologies through the use of modern infrastructure facilities with approaches to the process of teaching and learning, modern laboratories, language lab and technologically advanced classrooms which creates a suitable learning environment that caters to individual needs, encouraging creative instructional methods.

With the time, there has been a significant development in the way of teaching and learning using both traditional physical methods and modern smart classes using online platforms such as Great Learning. The online systems of Great Learning offer significant benefits to the fields of experiential learning, problem solving, and related fields. Additionally online resources along with software tools such as AUTODOCK, ORIGIN, ORACLE XE, TURBO C3 4.0 and GRAPHAD PRISM 5.0, Linux (Fedora) System, ChemSketch, RASMOLTEST (Toxicity Estimation Software Tool) are utilized as efficient teaching tools. For digital library facilities we utilize software like OPAC which allows students to use information resources and tools that have been physically and conceptually inaccessible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Experiential%20Learning.pdf.pdf">https://bstpharmacy.in/admin/php/nacc/Experiential%20Learning.pdf.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write

description in maximum of 200 words

Faculties employ ICT-enabled technologies to enhance the teaching-learning process. In the fitness of the recent developments in the arena of information technology and it's use in the area of delivery of educational or the teaching learning pedagogy embraces the current technology of ICT enabled mode of teaching over the conventional mode of teaching.

The Institute makes use of ICT resources, including a digital library, language lab and adequate smart classrooms. An auditorium with state-of-the-art facilities is available for the purpose of conducting seminars, guest lectures and allied purposes. Faculties are encouraged to use LCDs and projectors to use PowerPoint presentations in their lessons. In order to assist them create outstanding presentations, they also have access to websites, a digital library and internet search engines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The planning and delivery of the curriculum, prescribed by the apex body PCI and in accordance to the academic regulations of the affiliating university MAKAUT, WB is implemented in a planned manner by the Institution with proper documentation system. The examination committee (Institution Level) prepares a calendar of events with activities related to the dates of Continuous Assessment examination in theory and practical following the guidelines/ salient features of mode of examination, pattern of questions, Course Outcomes, Bloom's Taxonomy and Assessment Rubrics, as mandated by the concerned statutory authorities like PCI/UGC/ affiliating Board/ University through a well documented system.

To evaluate the performance of students, the University prescribes four theory Continuous Assessments (CAs) each of 25 marks which are conducted in the form of power point presentation, report writing, subjective examination and online MCQ examination for the CA1, CA2, CA3 & CA4 respectively. The two PCAs are also conducted in the laboratory through offline mode. The same assessment process is also followed for the Subjects of Non University examination. All the CAs (Continuous Assessments) are evaluated by digital evaluation method with a desired transparency as mandated by MAKAUT.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf">https://bstpharmacy.in/admin/php/nacc/1.1.2%20Notices%20on%20conduction%20of%20Exams.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

After completion of the evaluation of each CA (Continuous Assessment) by digital evaluation system the marks secured by the respective candidates are uploaded in the university portal within stipulated time as prescribed by the university. The same marks can be seen by the student in his/her university student login portal. In case of any grievances students are informed to contact the examination cell, BST immediately. The Officer-in-charge examination cell responds to the grievance

and further necessary action is initiated. In case the issue is with the uploading of the marks in the University portal, the same is rechecked and rectified.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/2.5.2%20Grievance%20Status%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/2.5.2%20Grievance%20Status%202023-24.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Course Objectives (CO):

Specific statements setting measurable expectations for learners, described either in terms of learning outcomes (what the learners are expected to learn), products or performance (what learners will produce as a result of a learning activity) or processes describing the focus of learning activities, along with application based interactive studies.

### Program Objectives (PO):

They are the fixed achievable goals set up by the institute in accordance to the standard Accrediting body of the country after the completion of 4 years of B.Pharmacy course. There are a set of eleven POs (PO-1: Pharmacy Knowledge, PO-2: planning abilities, PO-3: Problem Analysis, PO-4: Modern tool uses, PO-5: Leadership skill, PO-6: Professional Identity, PO-7: Pharmaceutical ethics, PO-8: Communication, PO-9: Pharmacist & society, PO-10: Environment & Sustainability, PO-11: Lifelong learning) these classified to Program Specific Objectives and Program nonspecific objectives.

Both the CO s and PO s are enlisted / displayed in website and the link address is displayed in Notice Board. Students and teachers are asked to go through the link to get an idea about COs and POs. The COs are updated according to the changed syllabus needs if needed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Revised%20CO-PO%20(08.12.2022).pdf">https://bstpharmacy.in/admin/php/nacc/Revised%20CO-PO%20(08.12.2022).pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program must include detailed explanations of the course and program articulation matrices, the methods of course delivery, the ways in which assessment instruments are applied to evaluate the impact of the course material, and the ways in which laboratory and project work contribute to the achievement of the course and program outcomes.

There are two ways to evaluate PO attainment: directly and indirectly.

In essence, direct methods of assessment involve directly examining or observing students' knowledge or skills in relation to quantifiable performance indicators where we have 80% wages and in case of indirect attainment having 20% wages. The indirect attainment in PO is composed of "feedback system" specifically student feedback on teachers after each semester which is graded as 3, 2, 1 (<80% =3, 70-79%=2, 60-69%=1). CO attainment 70% marks calculated from university grades and 30% from the internal assessment scores where we calculate each and individual student's performance bases on our CO-PO rubrics matrix. The cutoff wages for qualify the attainment was 40% initially but later on we implemented this cutoff as 50% and 55% consecutively. After completing the same calculations for eight semesters we can ultimately get the total attainments of a 4years course curriculum.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Total%20Attainment-2020-2024.pdf">https://bstpharmacy.in/admin/php/nacc/Total%20Attainment-2020-2024.pdf</a>

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

176

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://bstpharmacy.in/admin/php/nacc/ANN%20REPORT%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/ANN UAL%20REPORT%202023-24.pdf</a>

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://bstpharmacy.in/admin/php/ss/STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)%202023-24.pdf](https://bstpharmacy.in/admin/php/ss/STUDENT%20SATISFACTION%20SURVEY%20(SSS)%202023-24.pdf)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1,18,895

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://bstpharmacy.in/admin/php/nacc/Research%20Grants.pdf">https://bstpharmacy.in/admin/php/nacc/Research%20Grants.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- A Blood donation camp was organized by the NSS unit of Bengal School of Technology in association with Belur Sramajibi Swasthya Prakalpa Samity in co-ordination with Chinsurah Sramajibi Swasthya PrakalpaSamity.
- Inter college (All Bengal) Table Tennis Championship was organized by BENGAL SCHOOL OF TECHNOLOGY and assisted by NSSunit.
- Environmental awareness camp was organized in the nearby villages at Sugandha Prathomik Bidyalaya.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/EXTENSION%20ACTIVITIES%202022-23.pdf">https://bstpharmacy.in/admin/php/nacc/EXTENSION%20ACTIVITIES%202022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

340

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

340

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

53

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts state-of-the-art modern infrastructural facilities, including ICT-enabled smart class rooms, modern laboratories with required machineries, language laboratory, machine room with sophisticated machines, and central instrumentation laboratory with instruments like HPLC, UV-Visible Spectromotometer, Biochemical Analyzer, FTIR-ATR, and Electrophoresis Apparatus. These facilities provide a holistic academic ambience, with provisions for maintenance of instruments in place. The institute also provides a spacious library with over 10,000 volumes of books, journals, e-resources, and a special reading section. Support facilities include a seminar hall, animal house, medicinal plant garden, administrative amenities, cafeteria, canteen, computer laboratory, gymnasium, yoga center, and more. These facilities demonstrate the commitment to providing quality education and generating competent human resources in pharmacy to meet the dynamic challenges of the global village in various pharmaceutical services. The institute also offers cultural activities, such as games, sports, photography, dance, recitation, drama, yoga sessions, and international yoga day celebrations. The institution also provides a solar panel for alternate energy sources and adequate fire safety measures. CCTV surveillance systems are strategically installed for close monitoring of works activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students are very active in both outdoor and indoor games. A number of facilities are available within the college campus. Every year between January and February, the Institute hosts the Annual Sports Meet to improve mental toughness, health, and leadership skills. For boys in-campus GYMNASIUM facility is present. For girls separately within the hostel premises adjacent to common room has an adequate place to do YOGA or

GYMNASIUM. Outdoor (Cricket, Football Badminton, Vollyball) and indoor games (Chess, Carrom) are introduced, each with its own fixture and team identity, in order to run the tournament with a formal prize presentation ceremony. Table Tennis facility is also available for both boys and girls. Every year, the institute's students, with the help of teachers, arrange a Fresher's Welcome event (Genesis), an Annual Culture Fest (Inferno), Despiida (Farewell) and a Reunion (Nostalgia). These tactics are used at college to inspire learners to be more creative, to explore their ideas, and to improve their interactions with their classmates and professors. Weekly Yoga classes are conducted for all the UG and PG students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

<b>4,378,479.93</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>
<b>4.2 - Library as a Learning Resource</b>	
<b>4.2.1 - Library is automated using Integrated Library Management System (ILMS)</b>	
<p>The state-of-the-art library facilities, unique of its kind, provides desired ambience of a Knowledge Resource Center in the field of pharmacy. Rich collection of more than 10,000 volumes of books besides, e-books, e-resources, e-journals, print versions of national and international journals, bound back volumes of journals and such other facilities are availed by the students for enrichment of the knowledge. Library automation system with OPAC, LIBSYS, subscription of DELNET, NDLI and other resources are in place. Scientific and systematic way of arrangement of books in the racks with BAR CODING and such other aspects are followed in the library. Library advisory committee monitors the activities of library, to provide add-on values to the system. Proper documentation like foot fall register, journal reading register, library accession register &amp; such other required aspects are taken care of by the qualified librarian and his team.</p>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://bstpharmacy.in/admin/php/nacc/4.2.1%20ILMS%20(LIBSYS).pdf">https://bstpharmacy.in/admin/php/nacc/4.2.1%20ILMS%20(LIBSYS).pdf</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-</b>	<b>A. Any 4 or more of the above</b>

resources	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>14,31,941</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>33</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>
<b>4.3 - IT Infrastructure</b>	
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>	
<b>The institute is equipped with excellent IT facility with sufficient band width. The Wi-Fi enabled campus with ICT enabled smart class rooms, modern language laboratory, computer</b>	

laboratory and such other facilities with need based updating of band width provides desired ambience of IT facility. The institute has a sophisticated air conditioned computer laboratory with internet facilities, uninterrupted power supply, internet browsing, high performance servers, latest Intel processor based systems, broadband internet access, and educational software like EX-PHARMA to carry out software based practical classes in the subject of pharmacology. Adequate printers, scanners, CD/DVD writers, statistical packages, CAD/CAM workstations and electronic databases are also available to support the system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/4.3.1%20(IT%20Facilities%20&amp;%20WiFi).pdf">https://bstpharmacy.in/admin/php/nacc/4.3.1%20(IT%20Facilities%20&amp;%20WiFi).pdf</a>

#### 4.3.2 - Number of Computers

122

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4,378,479.93	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p>	
<p>Bengal School of Technology offers a conducive learning environment with ample laboratories, sophisticated instrumentation facilities, smart classrooms, ICT-enabled classrooms, and a language laboratory, enhancing knowledge and teaching. The institute has spacious laboratories with all necessary equipment, instruments, glassware, and chemicals, as well as separate machine rooms for various tasks. The faculty and students of the department are actively engaged in research on frontline thrust areas of drug delivery research including industry-collaborated projects, as well as projects in partnership with Govt. research institutes. Students are kept updated with regular assignments and seminars including guest lecturers delivered by resource persons drawn from Industry &amp; Research Institutions. Every year between January and February, the Institute hosts the Annual Sports Meet to improve mental toughness, health, and leadership skills. For girls separately within the hostel premises adjacent to the common room has an adequate place to do YOGA or GYMNASIUM. Outdoor and indoor games are introduced, each with its own fixture and team identity, in order to run the tournament with a formal prize presentation ceremony. The institute organizes annual events like Genesis, Inferno, and Reunion to encourage creativity, exploration, and improved interactions among students and professors.</p>	

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf">https://bstpharmacy.in/admin/php/nacc/Infrastructure%20Facility.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

187

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://bstpharmacy.in/admin/php/nacc/Capacity%20building%20report%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/Capacity%20building%20report%202023-24.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**145**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**145**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

85

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**19**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**1**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The process of decentralization ensures that all academic and non-academic activities of college are organized and maintained by a group of faculties, non-teaching staff and student representatives so that working is decided by a particular group in concern. The Student representations are found in the following committees:

Administration-: 1. Antiragging Committee 2. Women's sexual harassment cell 3. Women's Grievance cell 4. Student Welfare Committee 5. Disciplinary Committee

Co-curricular and extracurricular

1. Cultural 2. Sports 3. Wall Magazine and wall album committee  
4. Outreach Activity/ Extension Program

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Committee%20list%20(Student%20Representation).pdf">https://bstpharmacy.in/admin/php/nacc/Committee%20list%20(Student%20Representation).pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The BST Pharma Alumni Association has been registered under the West Bengal Societies Registration Act, 1961 on 24th March 2022. The association has played a vital role in the development of the institution through diverse contributions and also helped in the overall growth of the current students. The distinguished alumni members from this esteemed institution have supported students in preparing for current professional demands through virtual lecture series, seminars, and facilitating industrial training and placement opportunities.

A savings Bank Account for "BST Pharma Alumni Association" has been opened at Punjab National Bank, Chinsurah Branch, which is going to be operated primarily by Mrs. Trisha Chatterjee, Assistant Treasurer, Mr. Shaibal Chandra and Mrs. Paramita Basu Dey, EC Member of the association.

Many esteemed alumni came to deliver lectures in the different seminars organized in the institution throughout the year. They also create different training opportunities for our students and routinely help in preparing the students for placement interviews.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/BST%20PHARMA%20ALUMNI%20ASSOCIATION%20FOR%20NAAC%202023-2024_0001.pdf">https://bstpharmacy.in/admin/php/nacc/BST%20PHARMA%20ALUMNI%20ASSOCIATION%20FOR%20NAAC%202023-2024_0001.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The well defined vision and mission of the institute are displayed prominently. The management of the college ensures smooth functioning of the college and faculty play a vital role in the decision making by way of participation in various committees, including IQAC to handle various academic, developmental administrative and other related issues, with a clear organizational structure, policies and procedures clearly defined for each committee. IQAC coordinates and collects feedback from stakeholders and analyzes the feedback and initiates need based measures for quality improvement. Efforts of the institute in organizing seminars, industrial training, value education. Session forms the part of the quality initiatives to tune with vision and mission of the institute. State of art infrastructure facility are provided with no compromise in quality.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/index">https://bstpharmacy.in/index</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization process is being monitored through the execution of various existing committee. Meetings are conducted regularly and minutes have been taken into serious consideration. This process of decentralization ensures that all academic and non-academic activities of college are organized and maintained by group of faculties, non-teaching staff and student representatives, so that working is decided by a particular group in concern. This method of active participation of staff in decision making helps the authority to develop the work culture of the college and ensure professional development of the employees. Another decentralization process includes formation of IQAC cell and members actively participate in discussion and execution of resolutions taken. IQAC has the freedom to initiate and alter working of committees, academic and non - academic activities. IQAC members meet at regular interval to bring in qualitative change in the working of the Institute. The management authorities regularly undertake the review of working of the college. The participation of students in Sports and NSS are encouraged in order to attain overall development of students. The cultural committee promote to the students to actively participate in drama competitions and debating oratory competitions outside the college. Thus, institute helps the youngsters of the society to become a competent human resource to meet dynamic challenges of the Pharmaceutical Industry, Hospital Pharmacy, Regulatory affairs under the statutory organizations of the government /private sectors, Pharmaceutical entrepreneurship and all other relevant healthcare sectors.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/COMMITTEE%20LIST%20MASTER%20COPY.pdf">https://bstpharmacy.in/admin/php/nacc/COMMITTEE%20LIST%20MASTER%20COPY.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The strategic plan of the institute is based on the motive of the following attainments.

- Excellence in Education and Research
- Expanding Reach
- Effective Engagement and Alumni Relation
- Excellence in infrastructure
- Embracing gender equality

The institute attains to offer education of the highest standards in a pleasant environment facilitated by competent academics to every active learner adopting a curriculum and research; facilitating knowledge and cultural exchanges recognizing the diversity and inclusivity, develop a deepening and sustaining relationship with important stakeholders which is mutually beneficial through industry, alumni and societal interactions, and enable infrastructure for World-class facilities for teaching, research, administration, and student life. Developing the atmosphere of promoting gender equality at workplace, embracing healthy, respectful relationships.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/Strategy%20Development%20and%20Deployment.pdf">https://bstpharmacy.in/admin/php/nacc/Strategy%20Development%20and%20Deployment.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Bengal School of Technology, Sugandha, Chinsurah, Hooghly, West Bengal is one of the leading institutes of its kind in the eastern belt of the country with state-of-art infrastructural facilities. The institute was established in the year 2006 by Supreme Educational Development & Charitable Organization (SEDCO) a charitable trust ,as an outcome of ideas, dreams and creativity of a group of entrepreneurs & Philanthropists , with

a vision to transform the bright youngsters of the society, who have opted for Pharmacy as a career, are nurtured to generate competent, skilled human resources to meet the dynamic challenges of the Pharmaceutical Industry, Hospital Pharmacy, Pharmaceutical entrepreneurship and all other relevant healthcare sectors with continued academic precocity and penchant for research and to serve the society with a lifelong commitment to adopt the holistic approach of human values and professional ethics to meet the clarion call of health for all.

The institute has adopted a set of rules for its employees titled, SERVICE RULES for the effective & efficient functioning of the institute with a visible policy framework for effective administrative setup and institutional governance.

The policies and procedures for effective governance are reflected in the service rules which cover pertinent aspects like appointment, service condition, job responsibilities, leave rules, code of conduct and such other essential aspects as deemed appropriate for the smooth functioning, growth and development of Institution.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/iqac">https://bstpharmacy.in/iqac</a>
Link to Organogram of the Institution webpage	<a href="https://bstpharmacy.in/admin/php/nacc/C-6%20Organogram%20SSR%202022.pdf">https://bstpharmacy.in/admin/php/nacc/C-6%20Organogram%20SSR%202022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Teaching**

1. Contributory Provident fund provision
2. On-Duty leave provision for faculties.
3. Flexi timing for medical reason.
4. Maternity leave provision for female faculties.
5. Provision for PhD research and award of ten thousand rupees on award of PhD certificate
6. Paternity leave provision
7. Group insurance
8. Medical allowances
9. Encourage to attend FDP, webinar by providing financial support.
10. Encourage to publish paper in scientific journal.
11. Monetary award to faculties for patent and publication

- **Non- Teaching Staff**

1. Earned Leave facility
2. Maternity leave provision is there
3. ESI facility available
4. Group Insurance.
5. Provident fund facility

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/governance/Revised%20Motivational%20Quality%20Enhancement%20Initiatives.pdf">https://bstpharmacy.in/admin/php/governance/Revised%20Motivational%20Quality%20Enhancement%20Initiatives.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a part of the quality initiative activities of IQAC, the Performance Appraisal system is followed where in all the faculty members shall submit the annual PAR by awarding self-

assessment score for each assessment parameter, pertaining to the core areas of:

1. Teaching Learning & Evaluation,
2. Co-Curricular, Extension & Professional Development, and
3. Research

The self-assessment score awarded by the respective faculty in respect of each of the assessment parameters under the above three core areas as per the assessment rubrics mentioned for each parameter for the respective academic session, supported by appropriate documents, is to be verified by IQAC in coordination with the program committee. The same shall be placed before Principal and CEO for award of score on the confidential observation and for further perusal.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/appraisals.pdf">https://bstpharmacy.in/admin/php/nacc/appraisals.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institute is subject to internal as well as annual mandatory statutory audit for which purpose the Institute has appointed qualified Chartered Accountants to conduct the Annual Audit.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/AUDIT%20REPORT%202023-2024.pdf">https://bstpharmacy.in/admin/php/nacc/AUDIT%20REPORT%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

4158559.78

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bengal School of Technology, Sugandha, Chinsurah, Hooghly, West Bengal is self financed institute under MAKAUT University, West Bengal, mobilizes it's financial resources through the following sources

1. Tuition fees
2. Hostel and mess fees
3. Research grants and Consultancy fees
4. Interest
5. Miscellaneous sources

Directorate of Technical education, West Bengal instructed tuition fees are the primary source of income. Hostel and mess fees are collected according to the norms set by the higher authority and canteen vendor. Research activity is encouraged and research proposal submission is encouraged. Grants for research and consultancy are also part of income source for the institute.

The head of the institute in consultation with different committees proposes budget in the Governing body meeting in the beginning of the academic session and approval of any revision (if present) in the subsequent meeting.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/AUDIT%20REPORT%202023-2024.pdf">https://bstpharmacy.in/admin/php/nacc/AUDIT%20REPORT%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Quality Benchmark planned for the session 2023-2024

1. Initiation of Industry Institute Research Collaboration Work
2. Up-gradation of ERP system in the college.
3. Preparation of "NBA Compliance Report" Audit.
4. Book Bank Facility has started for the students.
5. Implementation of "Revised Motivational Quality Enhancement" has been planned.
6. Add-On-Program on "Computer Fundamentals" for the 2nd year B.Pharm Students has started
7. Inter College "Table Tennis Tournament" was conducted in order to have good relationship with other colleges.

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/MINUTES%20OF%20IQAC%20MEETING%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/MINUTES%20OF%20IQAC%20MEETING%202023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching-learning process:

- Add-On-Program on "Computer Fundamentals" for the 2nd year B.Pharm Students. Course was conducted along with the conduction of Examination and distribution of Certificates.
- Book Bank Facility has been implemented for the students.

- Bentham and Digital Library were continued for our students.
- Initiation of Industry Institute Research Collaboration Work. PG students along with the faculty members were involved in the research work.
- Academic awards were awarded to Diploma, UG and PG students to encourage them for better academic results.
- Regular scholarships were arranged for the students from different government schemes that helped the students to carry out their academics under concession

#### Structures & Methodologies of Operations

- Installation of Interactive Smart Board (65" panel)
- Smart Class Room (Room No. 219, 220, 301)
- New Tablet Disintegration Apparatus, Friability Tester, Single Layer Automatic Autoclave (35L), Hydraulic Press-KBR MP-15 Manual

File Description	Documents
Paste link for additional information	<a href="https://bstpharmacy.in/admin/php/nacc/IQA%20REPORT.pdf">https://bstpharmacy.in/admin/php/nacc/IQA%20REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://bstpharmacy.in/admin/php/nacc/ANN%20REPORT%202023-24.pdf">https://bstpharmacy.in/admin/php/nacc/ANN%20REPORT%202023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### ANNUAL GENDER SENSITIZATION ACTION PLAN

The fundamental prerequisite for comprehending the delicate demands of a specific gender, whether it be female, male, or transgender, is gender sensitization. It assists us in challenging the truths we believed to be true and in analysing our own attitudes and views. Instilling ideas and reversing perceptions (if necessary) can be greatly aided by educational institutions. They contribute to the creation of a more democratic society that is able to shift perceptions and embrace gender equality as a basic societal ideal.

Women empowerment and gender equality are primary concerns to Bengal School of Technology. Annual gender sensitization plan is devised to conduct various gender sensitization activities on regular basis.

**Objective:** to promote gender equality, inclusiveness, tolerance and harmony the students and staffs leading to women empowerment

File Description	Documents
Annual gender sensitization action plan	<a href="https://bstpharmacy.in/admin/php/nacc/Annual%20Gender%20Action%20Plan.pdf">https://bstpharmacy.in/admin/php/nacc/Annual%20Gender%20Action%20Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://bstpharmacy.in/admin/php/nacc/ANNUAL%20GENDER%20SENSITIZATION%20FACILITIES.pdf">https://bstpharmacy.in/admin/php/nacc/ANNUAL%20GENDER%20SENSITIZATION%20FACILITIES.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- **Degradable Solid Waste can be broken down into simpler substances by the action of microorganisms, environmental factors, or natural processes over time like Organic waste, food waste, yard waste, and certain types of papers, kitchen scraps and yard waste, can be composted to produce nutrient-rich compost that can be used as a soil conditioner.**
- **In case of Non-degradable Solid Waste that can persist for long periods like Plastics, glass, metals, and certain types of synthetic materials.**
- **Biomedical waste management is crucial for the proper handling and disposal of potentially hazardous waste generated in the course of various activities. Biomedical waste such as general, infectious, pharmaceutical, and chemical waste. We also provide color-coded bins to facilitate easy segregation. We conduct regular training**

for faculty, staff, and students. We also have implemented a system for regular collection and disposal of biomedical medical waste by authorized agencies.

- Our e-waste management program involves recycling of electronic waste like old computers, printers, electronic devices, and other electronic equipment.
- Waste recycling is a crucial aspect of sustainable waste management that involves the collection, processing, and reusing of materials that would otherwise be discarded as waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://bstpharmacy.in/admin/php/nacc/GEO-TAGGED%20PHOTOS%20WASTE%20COLLECTION%20BY%20VITAL%20WASTE.pdf">https://bstpharmacy.in/admin/php/nacc/GEO-TAGGED%20PHOTOS%20WASTE%20COLLECTION%20BY%20VITAL%20WASTE.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**

**A. Any 4 or All of the above**

<b>4. Ban on use of Plastic</b>	
<b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to create a country of morally upright young people, the institution plans and carries out a number of events to foster an atmosphere of moral, cultural, and spiritual values among its faculty, staff, and students. With the initiative and assistance of the administration, memorial days are held on campus to foster the emotional and religious feelings of the staff and students. This fosters a sense of social peace and unity in addition to entertainment and recreation. Students from various castes, religions, and geographical areas are studying together without facing any discrimination, demonstrating the institution's belief in the equality of all cultures and traditions. We do not harbor intolerance for cultural, regional, linguistic, community socioeconomic, and other diversity, notwithstanding the institution's diverse sociocultural background and linguistic diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Bengal School of Technology makes the institution's staff and students aware of their constitutional duties regarding

citizens' rights, principles, and responsibilities, empowering them to act as responsible members of society. To give students the values, information, and abilities needed to maintain a healthy balance between life and work by creating a learning environment that is efficient, encouraging, secure, accessible, and reasonably priced. These components are ingrained in the collegiate community's value system.

By inviting notable individuals to participate in various programs on culture, customs, values, obligations, and responsibilities, the pupils are motivated. Students participated in awareness campaigns the institute ran on topics like cleanliness, Swachh Bharat, and the plastics ban. Core values are reflected in the policies that the college creates. Everyone is expected to abide by the code of conduct, which is established for both staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In addition to the special days, activities, and festivals that are crucial for fostering an inclusive culture and appreciating diversity, the institution has been fervently and consistently commemorating a number of national and international commemoration days. On a regular basis, the university's various departments and centers have also taken part in initiatives to raise national awareness. For example, the entire university observes University Foundation Day, Republic Day, and Independence Day every year. Additionally, certain departments and centres engage in national awareness-raising initiatives in addition to commemorating a wide range of memorial days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Bengal School of Technology (A College of Pharmacy) collaboration with East Hooghly Construction Pvt. Ltd have been arranged an organic farming visit program in their nearby area,

on 22/12/2022, under guidance of NSS unit and faculties. The event was graced in presence of faculties with varying levels of experience and expertise in their domains.

The faculties and students present during the program.

- Dr. Paramita Dey, Professor,
- Mrs. Saumya Dash, Assistant Professor,
- Mrs.S.Bannerjee,Assistant-Professor
- Miss. Riya Sarkar, Assistant Professor
- 26 students of NSS unit

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Bengal School of Technology (A College of Pharmacy) established itself as a pioneer in initiating and promoting quality education, as well as the concept of lifelong learning, among bright young people interested in pursuing a career in pharmacy. BST's vision and mission are to produce socially responsible and competent pharmaceutical human resources to meet the dynamic challenges of the pharmaceutical industry, hospital pharmacy, and regulatory affairs under statutory organizations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

**PLAN OF ACTION IN THE FIELD OF INSTITUTIONAL DISTINCTVITENESS FOR THE NEXT YEAR:**

1. energy saving strategy as "NO AC DAY" on every Monday will be implemented throughout the college except Animal House, Computer lab and Central Instrumentation room.

2. Preparation and distribution of liquid soap in nearby village schools in our college laboratory to promote awareness regarding self hygiene among the students